PROGRAM OF STUDY

Semester 1
- Fundamentals of Academic Writing
- Child Growth and Development I
- Methods I: Role of the Teacher
- Introduction to Native Studies
- Introduction to Early Childhood Education

Semester 2
- Communications
- Child Growth and Development II
- Methods II: Curriculum Planning
- Positive Relationships
- Field Work I

Semester 3
- Methods III: Advanced Applications
- Exceptional Child
- Health, Nutrition & Safety
- Basic Psychology
- Field Work II

Semester 4
- Methods IV: Program Management
- Day Care in the Community
- Native Culture: Artistic Expression
- Community Development
- Field Work III

This program provides the student with the opportunity to develop the knowledge and skills needed to educate young children. The holistic development of the young child is achieved through the implementation of developmentally appropriate practices. The NECE program, which meets all the standards in the provincial Early Childhood Competency Guidelines, incorporates additional Aboriginal-specific components throughout the curriculum including Indigenous culture and language. Graduates are therefore uniquely prepared to address the culturally based and culturally specific needs of First Nation communities.

Graduates will work directly with young children and their families, and may also act as members of multi-disciplinary teams in various early learning settings, including child care centres and elementary schools. Job security and opportunities for career advancement are also attractive characteristics of the field of Early Childhood Education.

Admission Requirements:
- OSSD with the majority of courses at the college level
- OR
- Mature student status

Note:
All applicants must arrange with the Anishinabek Educational Institute to complete the Canadian Adult Achievement Test (CAAT) before determining eligibility regardless of academic standing.

Employment Opportunities:
Positions are available in community and municipal Ontario Early Years Centers, child care centres, in-home care, in JR/SR Kindergarten classrooms, and as Educational Assistants.

Field Practicum: Field placements may be completed in the student’s place of employment with the condition that it is in an early learning setting. Field placement settings require a police record check clearance with vulnerable sector screening PRIOR to accepting a student into the placement setting. The record check MUST be obtained by the student and at the student’s expense prior to the start of the first semester and updated every twelve (12) months or in accordance with specific placement site policies. Additional documents that are required include: current personal immunization record, two-step TB testing, current Standard Level “C” CPR & First Aid Certificate, a medical exam and blood work. The lack of current documents will result in the restriction of placement participation and therefore may delay and/or prevent completion of the program.